

Long Term Plan – Cycle A

Key Stage 2



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Egypt	Mayans	Tudors		Rainforests	Lincolnshire – Hubbards Hills. Rivers
MFL Year 3 and 4						
MFL Year 5 and 6						
Literacy	See separate plan					
Science Y5 and 6	Properties and changes in materials	Circuits Electricity	Revision	Animals including Humans Y6	Living Things and their Habitats Y 5 and 6	Scientists and Inventors Year 6
Science Year 3 and 4	Sound	Light	Rocks	Animals including humans (Y3)	Plants	Revision
History	Ancient Egypt the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of; Ancient Egypt	Mayans ● a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	<ul style="list-style-type: none"> ● A local history study ● A study of an aspect of theme of British history that extends pupils chronological knowledge beyond 1066 ● a study of an aspect of history or a site dating from a period beyond 1066 that is significant in <i>locality</i> 			
<ul style="list-style-type: none"> ▪ Geography Continuous ▪ use maps, atlases, globes and digital/computer mapping to locate countries and describe 			Name and locate counties and cities of the United Kingdom.	Rainforests/ Sustainability/natural resources e.g.energy food water <ul style="list-style-type: none"> ▪ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian 	Fieldwork <ul style="list-style-type: none"> ● use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. ● understand geographical similarities and differences through the study of human and physical geography of a 	

<p>features studied</p>				<p>and time zones (including day and night)</p> <ul style="list-style-type: none"> ▪ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ▪ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water ▪ 	<p>region of the United Kingdom,</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
<p>Art - - Units covered in PPA throughout the year at different terms for each class</p>	<p style="text-align: center;">Unit 3B – Investigating pattern Unit 3C – Can we change places?</p> <p style="text-align: center;">Unit 5B – Containers Unit 6C – A sense of place</p>				
<p>D & T- Units covered in PPA throughout the year at different terms for each class</p>	<p style="text-align: center;">Unit 3A – Packaging Unit 3D – Photograph frames</p> <p style="text-align: center;">Unit 5A – Musical instruments Unit 6C - Fairground</p> <p style="text-align: center;">Forest Schools / Cooking</p>				
<p>Computing Units covered in PPA throughout the year</p>	<p style="text-align: center;">Y3,4,5,6 NC 4,5,7 Internet Safety and Internet Research Y3& 4 Turtle Logo NC1,2,3 ▪ Y3&4 Word Processing NC 6</p>				

at different terms for each class	<ul style="list-style-type: none"> ▪ Y5&6 Radio Station – Audacity NC 6 ▪ Y5&6 Kudo Game programming. ▪ NC 1 					
RE		Y3&4Christianity and Islam (Christmas and Eid) Y5&6 Christianity and Judaism (Christmas and Hannukah)		Y3 &4 Christianity and Buddhism Y5&6 Christianity and Sikhism		Y3 &4 What makes a place sacred? What do religions teach about caring for the world? Y5 &6 Why do people of faith make a pilgrimage? What is life about?
Enrichment Experiences			Gainsborough Old Hall			Visit to Hubbards Hills