



Long Term Plan – Cycle C

Key Stage 2



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mexico	Stone Age to Iron Age	Romans	Italy (or any other European country)	Fabulous Food - Trade	WW2
Literacy	See Separate plan					
Science Y5 and 6	Properties and changes in materials	Circuits Electricity	Revision	Animals including Humans Y6	Living Things and their Habitats Y 5 and 6	Scientists and Inventors Year 6
Science Year 3 and 4	Sound	Light	Rocks	Animals including humans (Y3)	Plants	Revision
History		History in Britain from the Stone Age to the Iron Age	Roman Empire and its impact on Britain.			<ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
<ul style="list-style-type: none"> ▪ Geography Continuous ▪ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> ▪ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America ▪ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the 			Locations in Europe, Research Map work Mountains <ul style="list-style-type: none"> ▪ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities ▪ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a 	<ul style="list-style-type: none"> ▪ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water ▪ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ▪ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their 	

	<p>Prime/Greenwich Meridian and time zones (including day and night)</p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 			region within North or South America	environmental regions, key physical and human characteristics, countries, and major cities	
Art - - Units covered in PPA throughout the year at different terms for each class	<p>Unit 3B – Investigating pattern Unit 3C – Can we change places?</p> <p>Unit 5B – Containers Unit 6C – A sense of place</p>					
D & T- Units covered in PPA throughout the year at different terms for each class	<p>Unit 3A – Packaging Unit 3D – Photograph frames</p> <p>Unit 5A – Musical instruments Unit 6C - Fairground</p> <p>Forest Schools / Cooking</p>					
Computing Units covered in PPA throughout the year at different terms for each class	<p>Y3,4,5,6 NC 4,5,7 Internet Safety and Internet Research Y3& 4 Turtle Logo NC1,2,3</p> <ul style="list-style-type: none"> Y3&4 Word Processing NC 6 Y5&6 Radio Station – Audacity NC 6 Y5&6 Kudo Game programming. <ul style="list-style-type: none"> NC 1 					
RE		Y3&4Christianity and Islam (Christmas and Eid) Y5&6 Christianity and Judaism (Christmas and Hannukah)		Y3 &4 Christianity and Buddhism Y5&6 Christianity and Sikhism		Y3 &4 What makes a place sacred? What do religions teach about caring for the world? Y5 &6 Why do people of faith make a pilgrimage? What is life about?

Enrichment Experiences			Hull Museum		Visit to supermarket	Eden Camp
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