



Long Term Plan – Cycle A

Key Stage 1



Term	1	2	3	4	5	
Theme	Castles	Toy Story	Out of this world	Dinosaurs	Cleethorpes	Shipwrecked
Science	<ul style="list-style-type: none"> •The Environment 	<ul style="list-style-type: none"> •Materials 	<ul style="list-style-type: none"> •Animals Including humans 	<ul style="list-style-type: none"> •Living things and their habitats 	<ul style="list-style-type: none"> •Plants 	<ul style="list-style-type: none"> •Y1 Seasonal Changes •Spring/Summer •Y2 Scientists and Inventors •Charles Macintosh Waterproof clothing.
History	<ul style="list-style-type: none"> •Castles •Events beyond living memory that are significant nationally or globally •the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> •Toys •Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 				<ul style="list-style-type: none"> •Great Explorers e.g Christopher Columbus •the lives of significant individuals in the past who have contributed to national and international achievements.
Geography			<ul style="list-style-type: none"> •use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment •key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather •key human features, including: city, town, village, 	<ul style="list-style-type: none"> •name and locate the world's seven continents and five oceans •name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas •use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and 	<ul style="list-style-type: none"> •Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key •understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a 	<ul style="list-style-type: none"> •Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key •understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a

			factory, farm, house, office, port, harbour and shop	oceans studied at this key stage	contrasting non-European country Human and physical geography <ul style="list-style-type: none"> ● use basic geographical vocabulary to refer to: physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ● key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	contrasting non-European country Human and physical geography <ul style="list-style-type: none"> ● use basic geographical vocabulary to refer to: physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ● key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
D&T - Units covered in PPA throughout the year at different terms for each class	Unit 1A – Moving pictures Unit 2B – Puppets Forest Schools / Cooking					
Art - Units covered in PPA throughout the year at different terms for each class	Unit 1A – Self-portrait Unit 1C – What is sculpture? Unit 2C – Can buildings speak?					
Literacy Text and Writing Genre	Traditional Stories Senses Poetry Rapunzel, The Frog Prince Y1 Labels, lists, captions. Character descriptions, invitations, stories with predictable language. Senses Poetry	Stories with familiar settings. Toy Story, Old Bear Jane Hissey Y1 Labels, lists, captions. Descriptions, Stories with familiar Settings	Stories with familiar settings. Beegu - Alexis Deacon Poetry Descriptions of fantasy worlds News report	Stories with familiar settings. Information Texts, Dinosaur books, Instructions (How to grow a dinosaur), Fact writing, Lists.	Different Books by the same author. Stories with predictable language. Poetry Julia Donaldson. Tiddler, The Snail and the Whale, Sharing a Shell. The Pirates Next Door Recounts, Poems Letters	
ICT	ter and Word Processing Skills and saving work.		● Using the internet and Internet safety.		and Turtle Logo	

RE		<ul style="list-style-type: none"> •Christmas and Diwali 		<ul style="list-style-type: none"> •Christianity and Hinduism (Easter and Rama Nawari) 		<ul style="list-style-type: none"> •Why do we worship? •Compare Hinuism and Christianity.
Enrichment Experiences	<ul style="list-style-type: none"> •Visit from Peter the Pedlar 			Letters to children around the world	<ul style="list-style-type: none"> •Visit to Cleethorpes 	