

Great Coates Primary School  
Development Plan- Pupil premium 2020/21



Development area	Objective	Activities	Key personnel	Resources and costs
Progress of pupil premium children	To ensure all Pupil premium Children make at least expected progress, in line with the expectation for all of our pupils.	<ul style="list-style-type: none"> <li>● Appoint an AHT with responsibility for whole school progress and standards. – <b>completed</b></li> <li>● Pay for EWO services to ensure that Pupil Children’s attendance is at least at expected levels – <b>completed</b></li> <li>● Pay TAs to support academic intervention to accelerate performance and target specific children. – <b>ongoing</b></li> <li>● Pay TAs to deliver SEMH interventions to help overcome barriers to learning. - <b>ongoing</b></li> <li>● Buy intervention resources to ensure successful delivery of interventions - <b>underway</b></li> <li>● Pay the Educational Psychologist to support in identifying specific needs of particular pupils to better enable us to provide the support required – <b>complete / ongoing</b></li> <li>● Pay for EP time to meet with parents - <b>ongoing</b></li> <li>● Invest in a tracking system to ensure progress is being made and identify pupils whose progress is at risk early. – <b>underway</b></li> <li>● Develop and implement a training package of CPD for TA based around teaching strategies and their knowledge and skills. – <b>ongoing</b></li> </ul>	Callum Baxter (AHT Progress and Standards) Kelly Winn (AHT SENDCo and Pastoral support)	Intervention Staff £35,000 Resources £1000 Educational Psychologist £4000 CPD- £5000 EWO- £2500 AHT £1500

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		<ul style="list-style-type: none"> <li>Fund CPD opportunities for teaching team to ensure they have the knowledge and skills necessary to ensure good progress. - <b>Underway</b></li> </ul>		
Success criterion	All pupil premium children will make expected progress		RAG	
	Children with specific needs will gain the support they need to ensure they make progress		RAG	
	Children who have been identified as having potential to make better than expected progress have the support to do so.		RAG	

Development area	Objective	Activities	Key personnel	Resources and costs
Experiences	To ensure that all children have the opportunity to experience a wide range of things both inside and outside of school.	<p>Subsidise school trips to make sure that low income isn't a barrier to learning which leads to children missing out - <b>ongoing</b></p> <p>Subsidise cost of visitor / workshop activities in school for the above reason. – <b>ongoing</b></p> <p>Pay for staff for breakfast club so that it can be offered at a low cost to ensure all children have access to breakfast club <b>and support parents who work. – complete / ongoing</b></p> <p>Pay for staff to run an after school child care club at a lower rate than other local schemes to support parents back into work and provide social experiences for children. <b>complete / ongoing</b></p> <p>Pay for new music resources and a new music scheme to ensure high quality music teaching takes place. It will broaden the skill set and experiences of all children. <b>Under way</b></p>	Adim staff Teaching staff Robyn Bradley	<p>Subsidies for trips / visitors / workshops - £3000</p> <p>Music resources £3000</p> <p>Art resources £5000</p> <p>After school club TA £2500</p> <p>Breakfast club staff £6000</p>

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		To invest in new books by prominent authors to enable all children access to quality texts. ongoing Pay for a new art scheme and the supporting resources to ensure high quality art teaching to broaden the skills and experiences of all ongoing Pay for staff to deliver after school clubs so that all children have access to enrichment activities- ongoing		
Success criterion	All children to have a richer curriculum			RAG
	All children participate in trips / visitors / workshops			RAG
	Breakfast club and after school club provide wrap around care			RAG

**Other projects funded by Pupil Premium**

<p>The decisions for spending are based on two things. Firstly, targeted on individuals and small groups and secondly, whole cohorts and the whole school. Decisions have been made in line with EEF recommendations. <i>“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium. While the Pupil Premium is provided as a different grant from core funding, this financial split shouldn’t create an artificial separation from whole class teaching.”</i> EEF Guide to the Pupil Premium 2019</p>		
Activities funded by the grant	Impact expected	Cost
<p><b>Socially speaking-</b> Social skills programme delivered 2-3 x a week by the learning mentor</p>	<p>The children who participate will have increased self-esteem, improved listening skills and have a better grasp of using appropriate language. They will have increased expressive skills and increased confidence. This intervention will continue into 21018/19</p>	£612.51
<p><b>Forest Schools-</b> A weekly programme led by a qualified Forest School Teacher. Each cycle lasts 10 weeks.</p>	<p>The children involved will become more resilient and independent. Their confidence and social skills will blossom. This intervention will continue into 2018/19 and will be increased.</p>	£5,000

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<p><b>Colour away your worries</b> A mindfulness approach to dealing with stress and anxiety. 20 minutes daily led by the learning mentor</p>	<p>The children will be more-able to deal with their stress and anxiety. They will be more confident to express themselves and talk about their mental health issues in a safe environment. This intervention will continue into 2018/19</p>	<p>£1036.78</p>
<p><b>Lego therapy</b> Small group sessions based around building Lego. Each child takes on a role for the build. It ends with a collaborative free build.</p>	<p>Children will have better social skills regarding communication with their peers. They will have developed teamwork skills especially co-operation. They will also experience pride, which will boost self-esteem. This intervention will continue into 2018/19 and will increase</p>	<p>£1850</p>
<p><b>Nurture Lady</b> 1:1 counselling sessions led by an externally sourced agency.</p>	<p>Individual outcomes based on the specific needs of the children. Primarily around social interactions, self-esteem and managing stress. Feedback from pupils and parents was very positive. Will continue into 2018/19 with increased capacity.</p>	<p>£8385</p>
<p><b>Mental health training</b> Whole staff training focusing on impact of relationships and positive mental health</p>	<p>Refresher on previous training and restorative circle training so this can be done in all classes,</p>	<p>£500</p>
<p><b>Girls club</b> Girls only cooking club, led by specialist teacher</p>	<p>Specific girls will be targeted. The aim will be to improve confidence, and the children will develop their communication skills.</p>	<p>£1089.78</p>
<p><b>TA Target teaching</b> Teaching assistants will be used to support the intervention organised by individual teachers.</p>	<p>Gaps in learning will be reduced and / or overcome. All classes met their end of year targets and are at least in line with their previous statutory results.</p>	<p>£26,078</p>
<p><b>Breakfast club</b> School is open from 8:00am and breakfast is provided. It is led by a TA3 and supported by two TA2</p>	<p>This is a poverty proofing activity. It ensures children get an appropriate breakfast and enables parents to work. Breakfast club continues to be popular but there does need to be a shift into more healthier foods.</p>	<p>£5500</p>
<p><b>School trips</b> School trips for pupil premium children are funded.</p>	<p>This is a poverty proofing measure. It enables all children to participate in school trips.</p>	<p>£2500</p>
<p><b>Resources</b> Funding is allocated to providing additional resources to support learning.</p>	<p>This is a poverty proofing measure. Resources will be allocated according to need.</p>	<p>£1500</p>

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School clubs Hockey, choir, Kin Ball, football, sewing, craft (internal) FITC, Karate, yoga (external)	Enrichment activities- broadening horizons of our children allowing them access to a variety of activities. Reduction in behaviour issues, enjoyment and enrichment. Social groups expanding.	£1500
Curriculum development Develop a collaborative curriculum. Art and creativity will be more significant in school	Collaborative skills enable children to develop more sophisticated social skills. Improve pupil to pupil interaction. Provide opportunities for critical thinking and investigating.	£3500 (inc resources)
TA training A package of bespoke training aimed at support staff	Increased progress and attainment for all pupils, especially in literacy, maths and pastoral issues.	£2,997
Standards leader Role dedicated to ensuring the best opportunities for pupil progress.	Targeted support for pupils at risk of not meeting targets and for those who have potential to exceed expected progress.	£1500
Mother and toddler group A weekly parent and toddler group which is open to the community	Making school more approachable, accessible to the wider community. Developing good relationships between school and the community. Developing early language skills	£1000 (suspended due to COVID-19)
Technology provision for the home To purchase tablet devices for children to support remote education	This is pupil specific to LAC children	£900 (LAC funding)

In line with the EEF recommendations, any money not accounted for above will be allocated to staffing to ensure that we have the best education for ALL pupils in our school.