



Primary PE and Sports Premium Funding 2019/20

Academic Year: 2019/20	Total fund allocated: £ 18220	Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Provide a range of lunchtime and playtime activities to get more children doing daily physical activities.</p>	<ol style="list-style-type: none"> 1. Pupil sports leaders to do a survey of which children take part in out of school clubs already. 2. Sports leaders/school council to identify clubs which they would like to run at lunchtimes. 3. Sports leaders to share information with the children in the appropriate years and create a list of children who are interested and need to improve their activity levels. 4. Teaching Assistant with specialist knowledge of sports to run lunchtime clubs with pupils who are not involved in other physical activity. 5. At end of school year, sports leaders or school council to do a survey of which children take part in out of school clubs. 	<p>List of pupils who take part in after school physical activity</p> <p>List of pupils who take part in lunchtime clubs.</p> <p>Information has been used to target pupils who need more physical activity.</p> <p>Sports TA has run clubs for girls and boys at lunchtime in football and tag rugby.</p> <p>Sports leaders had created groups and were leading these in skipping, running, football for key stage 1 and year 3 and 4. 83 children taking part plus 8 sports leaders.</p> <p style="color: red;">From the end of January 2020. Clubs ended after coronavirus lockdown in March</p>	<p>Target of 80% of pupils taking part in regular physical activity during school time or after school by July 2020 aiming towards pupils completing 30 minutes of exercise a day.</p> <p>Continue to monitor who is taking part in physical activities.</p> <p>Change which pupils are participating in activities so all pupils take part in some extra-curricular activity through the year.</p>

<p>Introduce pupil sports leaders to encourage other pupils to be active at lunchtime and playtime.</p>	<ol style="list-style-type: none"> 1. 8 Year 5 pupils to attend sports leader conference. Nov 19 (Run by SSP) 2. PE co-ordinator to work with sports leaders to identify their role. 3. Identify the sports leaders in assembly and tell the whole school about their role. 4. Year 5 pupils to have high visibility jacket on the playground to show they are sports leader. 5. Sports leaders encourage pupils to engage in physical activity/ pupil led clubs to get active. 6. Buy equipment for lunchtime sports including sports leaders outfit – New goal posts 	<p>Improved pupil engagement seen through results from survey.</p>	<p>Yearly training provided by SSP.</p> <p>To be done year on year. In 2020-21 continue clubs run by the previous years sports leaders so clubs are run all year.</p> <p>No longer possible due to coronavirus</p>
<p>Lunchtime Pupil Assistants to work with Reception children playing games</p>	<ol style="list-style-type: none"> 1. Y5 and 6 pupils work with Foundation Stage pupils at lunchtime and teach them how to play games. 2. Y 5 and 6 pupils have a booklet of playground games to help them teach games to foundation stage. 	<p>Reception and Nursery pupils have more active lunchtimes where they learn social skills.</p> <p>Evidence this through discussions with the lunchtime staff and reception and nursery teachers.</p>	

Increase after school club provision	After school clubs provided by members of staff – hockey once a week. Football for Key Stage 2 once a week After school Football for key stage 1 provided by GTFC		
Bikeability offered to school	Bikability trainers to train year 5 children in using bikes on the road.	20 year 5 pupils took part in bikeability	Sign up for bikeability next year

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure physical activity is regarded highly by children and stakeholders in the school	Teachers to teach PE two one hour lessons per week lessons After school clubs run by teachers HT to run hockey club AHT to run football club	Pupils, governors, staff and parents are more informed about the achievements of pupils and the competitions they attend. Engagement with hockey club and football was very high and over subscribed.	Encourage teachers to run after school clubs
Teaching assistants (TA) available in all PE lessons to be able to give support to teachers in order to differentiate lessons and support all children	TA support in lessons so that all children make good progress. Teachers instruct TAs in what they need them to do in the PE lesson in order to support children who need additional support	In monitoring of lessons it was found that in most lessons TAs were used to support the least active or those who find it difficult to engage with sports so that all children made good progress in PE	Continue to ensure in the coming year that lessons are supported by TAs so that all children make good progress.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Teachers develop skills in teaching PE	Teachers to use the PE scheme purchased at the end of last year to teach PE LD to support teachers in implementing the scheme LD to monitor PE lessons. Observe reception to Year 6 PE to see if it is of a high standard	PE lessons were monitored and it was found that PE was being taught to a high standard. The scheme clearly described the progressive skills which children need to be taught. Teachers were all more confident in teaching PE as the information was presented very clearly to them.	Continue to use the PE scheme. Develop a system of keeping the planning which is printed off. Continue to monitor PE in coming year and support teachers where necessary
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

<p>To increase the range of sports offered to pupils so that pupils have more choice of activities.</p>	<ol style="list-style-type: none"> 1. Subscribe to the school sports partnership which offers a range of training and competitions in various sports. 2. Implement the Get Set 4 PE scheme which has a wide range of sports 3. Equipment to be purchased to increase the range of sports being offered to pupils. – New football goals. New basketball hoops, Hockey equipment 	<p>Pupils are engaged in a range of sports activities at lunchtime and in after school clubs and competitions Lunchtime – Fitness, skipping, running Tag rugby, football.</p> <p>After school clubs – hockey, KS2 football, KS1 football</p> <p>The Long term Plan for PE shows a broad range of sporting activities being taught.</p> <p>Volleyball, hockey, basketball, cricket lessons in the new scheme which were not taught before.</p> <p>Summer 1 – Year 5 and 6 pupils taking part in archery run by a local company as a taster session Not able to happen due to coronavirus lockdown</p> <p>No training given by the SSP due to coronavirus lockdown</p>	<p>Change after school clubs if required so children have a choice of after school clubs.</p>
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Key indicator 5: Increased participation in competitive sport

<p><i>School focus with clarity on intended impact on pupils:</i></p>	<p><i>Actions to achieve:</i></p>	<p><i>Evidence and impact:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
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<p>Subscribe to School Sports Partnership membership to participate in local schools sports competitions and enter other local competitions</p> <p>In school competitions.</p>	<p>1. Continue to take part in sporting competitions.</p> <p>1. Pupils of varying abilities take part in competitions from a variety of sports.</p> <p>3. Share all achievements of competitions on the head teachers newsletter and the school website</p> <p>1. More inter school competitions are planned in school.</p> <p>1. Sports day to be changed to include races for all pupils in teams to encourage competitiveness.</p> <p>2. At the end of each unit of work pupils engage in a competition in their class or with another class</p>	<p>The school is taking part in a range of sporting activities and competitions.</p> <p>Indoor athletics for y3/4 and Y5/6</p> <p>KS2 Football Competition</p> <p>Boccia Tournament Planned but could not be carried out due to covid restrictions)</p> <p>KS1 , reception and nursery held socially distanced sports day in the last summer term.</p>	<p>Continue with actions</p> <p>Continue with increased competition</p>
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Funding Allocation Summary

Income from Sports Premium:	£18360	Expenditure:	Allocation to Teaching assistant salaries	13890.75
			Transport to competitions	£250
			Schools Sports Partnership	£1650
			PE sports Equipment Footballs PE mat tolleys Hockey nets Football goal posts Hockey sticks/picks	£1479.25
			PE scheme	£1090
			Total	£18360