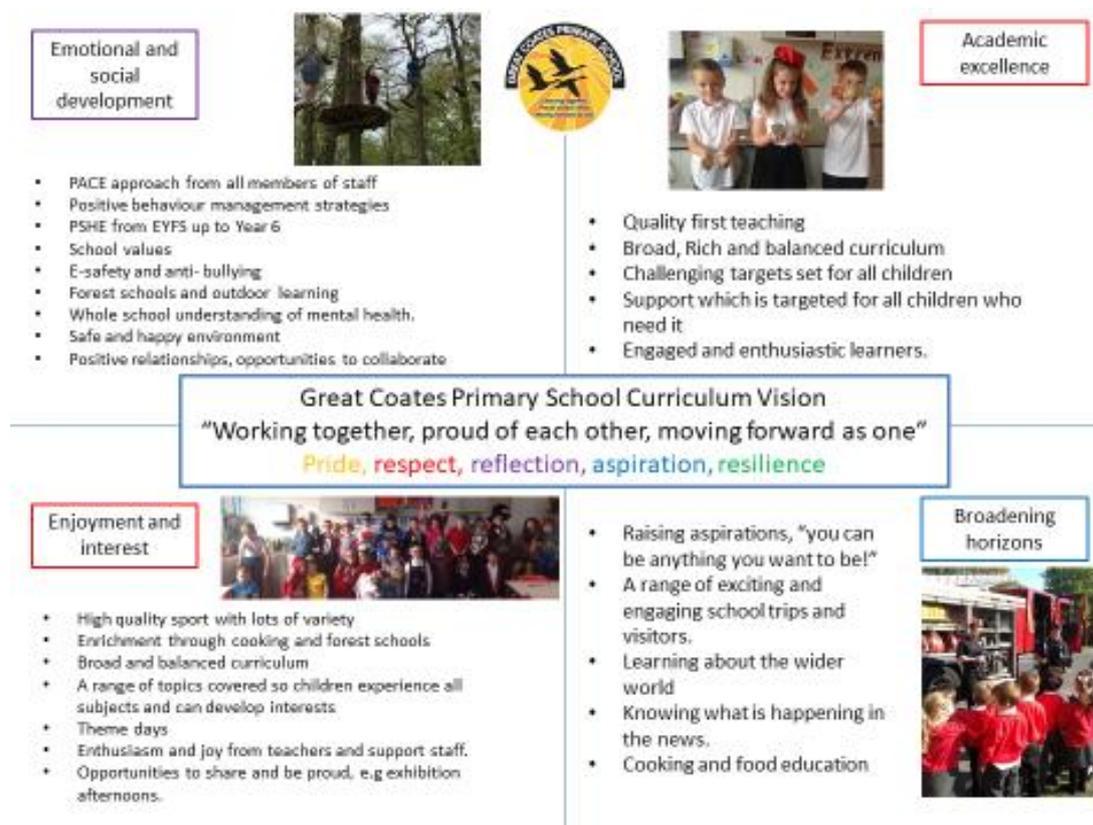


Curriculum Rationale and Vision

The rationale for the curriculum at Great Coates is inspired by and reflects our values, aspiration, resilience, reflection, pride and respect. We believe it offers balance between the academic elements and those of SMSC. Our curriculum helps children to grow together socially, emotionally and spiritually as individuals as well as one community. It provides many and varied opportunities for all children, no matter their need or interest or preferences. Music, sport, arts, humanities and science are all encouraged and explored and we always provide opportunities for different styles of learning. We create learners for life by ensuring that our curriculum is relevant and purposeful and prepares children for the next stages of their lives and beyond. Our curriculum is highly aspirational and challenges all children to think big. We want them to be challenged to imagine possibilities beyond their own experience. Our whole curriculum is bound together by both the school values and British values on which we place so much emphasis and which make us a positive, successful community of learners. Above all, our curriculum is designed to help every single child to 'Be the Best they Can Be' in all areas of their lives.



Teachers have planned the curriculum around the needs of our children and have the freedom to adapt the curriculum in response to the children's interests or special events. This means that we can focus on important things that are happening in are local area, nationally and even globally, for example, the Olympic games or Royal weddings. In order to ensure continuity and progression across subjects, each curriculum area has a Curriculum leader who champions their subject within the whole school curriculum. The whole curriculum is monitored and improved by our Deputy Headteacher who is responsible for the quality of teaching and learning. In addition to the well planned and comprehensive curriculum delivered by our fantastic teaching staff, our TAs and specialist teachers deliver the following learning experiences: Forest Schools, a variety of sports including disability sports and cooking. All children in year 3 and 4 have a block of swimming lessons.