

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Ensure physical activity is regarded highly by children and stakeholders in the school</p> <p>Teaching assistants (TA) available in all PE lessons to be able to give support to teachers in order to differentiate lessons and support all children</p> <p>Physical activities to be part of the daily activities if children are home learning.</p> <p>Euros themed days – July 2021</p>	<p>Teachers to teach PE two one hour lessons per week lessons using the Get Set 4 PE Scheme</p> <p>TA support in lessons so that all children make good progress.</p> <p>Teachers instruct TAs in what they need them to do in the PE lesson in order to support children who need additional support</p> <p>One TA has specialist skills in teaching sports – this TAs to be used to support in more PE lessons.</p> <p>All teachers to set daily physical activities as home learning alongside other subjects</p> <p>Pupils, governors, staff and parents to be informed about the achievements of pupils and the competitions they attend including virtual</p> <p>The whole school to plan activities for 2 days themed around football. All lessons to be linked to football and the Euros</p>	<p>PE is taught in all classes for at least two lessons per week. Nursery and reception have outdoor learning all of the time</p> <p>In monitoring of lessons it was found that in most lessons TAs were used to support the least active or those who find it difficult to engage with sports so that all children made good progress in PE</p> <p>Home learning activities during lockdown contained a wide variety of sports activities. SSP subscription provided the school with access to many home learning sports activities which were very well received by parents and children. Videos and photos show the impact</p> <p>Lessons planned themed around football., Reading competition – football themed</p>	<p>Encourage teachers to run after school clubs in the next school year. Lunchtime staff to encourage pupils to take part in sports activities.</p> <p>Continue to ensure in the coming year that lessons are supported by TAs so that all children make good progress.</p> <p>Develop communication with parents, governors and staff of achievements of pupils even if it is virtual learning.</p> <p>Consider this kind of event in future years linked to big tournaments</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Teachers develop skills in teaching PE</p>	<p>Teachers to use the PE scheme purchased at t to teach PE. Get Set 4 PE</p> <p>LD to support teachers in implementing the scheme</p> <p>LD to monitor PE lessons. Observe reception to Year 6 PE to see if it is of a high standand</p> <p>LD to ensure the school has resources to teach the varied lessons in the schome</p>	<p>PE lessons were monitored and it was found that PE was being taught to a high standard. The scheme clearly described the progressive skills which children need to be taught.</p> <p>Teachers were all more confident in teaching PE as the information was presented very clearly to them.</p> <p>A wide range of sports has been taught well. Tennis, hockey, basketball, athletics, football, Tag rugby, Outdoor adventurous activities, yoga, dance</p>	<p>Continue to use the PE scheme. Develop a system of keeping the planning which is printed off.</p> <p>Continue to monitor PE in coming year and support teachers where necessary</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>To increase the range of sports offered to pupils so that pupils have more choice of activities.</p>	<ol style="list-style-type: none"> 1. Subscribe to the school sports partnership which offers a range of training and competitions in various sports. 2. Continue to use the Get Set 4 PE scheme which has a wide range of sports 3. Equipment to be purchased to increase the ensure range of sports can be taught. 4. Cricket Coaching Day – May 2021 	<p>The Long term Plan for PE shows a broad range of sporting activities being taught.</p> <p>Volleyball, hockey, basketball, cricket lessons in the new scheme which were not taught before.</p> <p>No after school clubs running from September 2020- April 2021</p> <p>April 2021 Dance after school club available for KS1 pupils</p> <p>Cricket Coaching Day was very successful</p>	<p>For September 2021 GTFC coaching to be arranged.</p> <p>Cricket coaching after school clubTBA</p> <p>Look into a much wider range of clubs once restrictions are lifted</p>

Key indicator 5: Increased participation in competitive sport

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Subscribe to School Sports Partnership membership to participate in local schools sports competitions and enter other local competitions</p> <p>In school competitions.</p>	<p>Take part in any competitions which are taking place</p> <p>Share with staff all information about virtual competitions run by SS</p> <p>Intra school competitions have taken part in school under covid restrictions e.g LKS2 Football competition</p> <p>E.g. LS2 Football tournament.</p> <p>Sports day to be held by each key phase</p>	<p>Due to coronavirus restrictions this year we have not been able to take part in sports competitions. We have taken part in virtual competitions with other schools. Basketball, football and fitness competitions.</p> <p>The school has been awarded the 'Get Active award' this year for taking part in the virtual competitions.</p>	<p>Improve the amount of sports competitions we take part in as covid restrictions lift.</p>

Funding Allocation Summary

Income from Sports Premium:	£18410	Expenditure:	Allocation to Teaching assistant salaries	£16 673
			Schools Sports Partnership	£600
			Tennis Balls	£47.25
			PE scheme	£1090
			Total	£18410