



## Primary PE and Sports Premium Report 2021/22



Academic Year: 2020/21	Total fund allocated: £ 18 510	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity			
<i>School focus with clarity on intended <b>impact on pupils:</b></i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Targeted pupils to take part in physical activity at lunchtime led by sports leaders.</p> <p>All classes have at least 2 PE lessons each week</p> <p>A larger range of sports after school clubs available, run by teachers and sports Teaching Assistant.</p> <p>Whole school involved in Sports for Champions Day – Wheelchair Athlete running an inclusive sponsored challenge involving all children.</p>	<p>SLT to ensure timetable will fit in at least 2 PE lessons per week for children</p> <p>PE Co-ordinator to organize lunchtime clubs run by Y5 pupil sports leaders.</p> <p>Sports leaders chosen by PE co-ordinator.</p> <p>Sports leaders to talk to children about which clubs they would like and choose clubs.</p> <p>Sports leaders and PE co-ordinator to choose children who aren't engaging in after school clubs and clubs outside of school for lunchtime clubs.</p> <p>Sports for Champions fund raising day. All children take part in a sponsored fitness challenge.</p> <p>HT and office to organize sports after school clubs.</p>	<p>Sports leaders ran skipping, ball skills, fitness, athletics clubs at lunchtime. 45 children engaged with this.</p> <p>Timetables fit in at least 2 lessons of PE for each class</p> <p>All pupils took part in the inclusive fitness challenge. The school raised £600 for sports for champions and raised the profile of para sport.</p> <p>After school clubs which were run by teachers and sports TA: rounders, netball, football, (KS2) multi-sports (KS1) 60 children took part in these clubs.</p> <p>Lunchtime clubs were run for teams taking part in competitions by teachers.</p> <p>In monitoring of lessons it was found that in most lessons TAs were used to support the least active or those who find it difficult to engage with sports so that all children made good progress in PE.</p>	<p>Sports coaches to lead sports clubs four days a week after school and at lunchtime from September</p> <p>Continue with lunchtime clubs with sports leaders</p> <p>Teachers to continue to run some sports clubs after school.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<i>School focus with clarity on intended <b>impact on pupils:</b></i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Ensure physical activity is regarded highly by children and stakeholders in the school</p> <p>Walk to School Week to raise the profile of keeping healthy and physical activity.</p> <p>Teaching assistant(TA) available in PE lessons to be able to give support to teachers in order to differentiate lessons and support all children improving quality of teaching.</p> <p>Sports for Champions sponsored event to raise profile of sport among pupils and parents.</p> <p>PE timetabled in for 2 hours a week.</p> <p>Student Sports leader role is continued. High profile role in year five.</p> <p>Children take part in inter-school sports events</p> <p>Key Stage Sports Days</p>	<p>Teachers to teach PE two one hour lessons per week lessons using the Get Set 4 PE Scheme</p> <p>Walk to School week organized by PSHE co-ordinator. Children encouraged to walk to school. Children’s engagement monitored.</p> <p>TA support in lessons so that all children make good progress. One TA has specialist skills in teaching sports – this TAs to be used to support in more PE lessons.</p> <p>Pupils, governors, staff and parents to be informed about the achievements of pupils and the competition they attend via Twitter, the school website and governors meetings.</p> <p>VP to organize Sports for Champions sponsored event.</p> <p>PE co-ordinator to organize sports day.</p> <p>PE co-ordinator to organize enrollment of sports leaders roles and engaging pupils in lunchtime sports.</p> <p>Subscribe to the School Sports Partnership to enrol in sports competitive events.</p> <p>Buy kit for competitions. Football kit and white top and shorts. Buy water bottles for events to raise the profile of sports.</p>	<p>PE is taught in all classes for at least two lessons per week. Monitoring of PE shows that quality of lessons taught is good or better. Nursery and reception have outdoor learning all of the time</p> <p>Walk to school week encouraged pupils to walk to school. More children walked at the end of the week than the beginning of the week and said they would walk to school more.</p> <p>Sports for Champions sponsored event raised the profile of sports. Pupils and Parents were very supportive of the event.</p> <p>Sports day was well attended by parents and feedback is that the parents and pupils really enjoyed the event.</p> <p>All events publicized on the school website and on the school Twitter pages.</p> <p>Pupils took part in competitive events which raised the profile of sports and links to the school values and children’s development.</p>	<p>Continue to subscribe to School Sports Partnership</p> <p>Develop links to the multi-academy trust primary schools and develop inter school sports events with them.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers develop skills in teaching PE.</p> <p>Teachers to deliver after school and lunch clubs in sports.</p>	<p>Teachers to use the Get Set 4 PE scheme to deliver PE lessons.</p> <p>PE co-ordinator to identify resources needed to teach lessons to a high standard.</p> <p>Principal to organize after school clubs.</p> <p>Equipment to be bought in order to run after school clubs.</p>	<p>PE lessons were monitored and it was found that PE was being taught to a high standard. The scheme clearly described the progressive skills which children need to be taught.</p> <p>Teachers were all more confident in teaching PE as the information was presented very clearly to them.</p> <p>A wide range of sports has been taught well. Tennis, hockey, basketball, athletics, football, Tag rugby, Outdoor adventurous activities, yoga, dance</p> <p>New resources have been bought in order to teach PE to a high standard and to run clubs. e.g. Netball posts, basketballs, footballs, football pumps.</p>	<p>Subscribing to Get Set 4 PE is not sustainable due to price. VP and PE co-ordinator to investigate other schemes which aim to give teachers flexibility in teaching to their pupils needs, cover a wide range of sports and continue to develop teachers skills in teaching PE.</p> <p>VP to investigate upgrading School Sports Partnership to include CPD</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to lead a range of after school clubs.</p> <p>Subscribe to school sports partnership which gives access to competitions and experiences in a range of sports.</p> <p>Use Get Set 4 PE which has units of a range of sports.</p> <p>Cycling Proficiency to be offered to year 5 children</p> <p>Year 4 and year 5 children to have swimming lessons as they have not had them due to covid</p>	<p>Subscribe to the school sports partnership which offers a range of training and competitions in various sports and arrange engagement with a variety of sports.</p> <p>Teachers to run sports after school and lunchtime clubs.</p> <p>Equipment to be bought to ensure range of sports taught is broader.</p> <p>Organize Bikeability, Cycling Proficiency</p> <p>Visit John Whitgift Academy for swimming lessons</p>	<p>The Long term Plan for PE shows a broad range of sporting activities being taught.</p> <p>OAA, Volleyball, hockey, basketball, cricket, tag rugby lessons included in the Get Set 4 PE scheme.</p> <p>New netball posts bought to run a netball club.</p> <p>Netball, rounders, multi-sports, football clubs were run.</p> <p>Took part in local school football tournament. Girls football and boys football.</p> <p>Teacher ran a girl's lunchtime football club 26 children took part in Cycling Proficiency.</p> <p>Year 4 and 5 had swimming lessons.</p>	<p>Sports coaches to teach PE lessons offering a very wide range of lessons with high quality teaching.</p> <p>PE co-ordinator to review LTP and ensure coverage of a broader range of sports.</p> <p>Organise Cycling Proficiency again</p> <p>Run catch up swimming for those children who have not reached the NC expectations.</p>

**Key indicator 5: Increased participation in competitive sport**

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Subscribe to School Sports Partnership membership to participate in local schools sports competitions</p> <p>Take part in local football competitions</p> <p>Raise profile of sports day and make it more competitive with teams.</p> <p>Lunchtime clubs to develop skills of teams run by teachers and Sports TA.</p> <p>Football at lunchtime for each class.</p>	<p>Take part in inter school competitions which are taking place.</p> <p>Sports day to be held by each key phase.</p> <p>Teachers to allocate colours to teams. Bands purchased to give pupils their teams.</p> <p>Each class to have a football at lunchtime to increase competitive sports.</p> <p>Practise at lunchtime for school teams.</p> <p>Buy kit for competitions: Football kit and white top and shorts. Buy water bottles for events.</p>	<p>The school has taken part in the following competitions:</p> <p>KS1 Cricket KS2 Cricket KS1 Athletics tournament KS2 Athletics tournament KS2 Mini-tennis tournament KS2 rounders tournament Year 5 and 6 Boys Football Tournament Year 5 and 6 Girls Football Tournament</p> <p>The school won the inter-schools rounders tournament for year 5 and 6</p>	<p>Increase the amount of sports competitions we take part in by organizing competitions with schools in our multi-academy trust.</p> <p>Look into using netball posts at lunchtime for extra competitive sport.</p>

Funding Allocation Summary				
<b>Income from Sports Premium:</b>	£18510	<b>Expenditure:</b>	Allocation to Teaching assistant salary	£16 408.38
			Schools Sports Partnership SLA September 2021	£600
			Transport to events	£270
			Sports Equipment e.g. basketballs, footballs, tennis balls, netball posts, hockey balls, agility ladder, bean bags.	£740.95
			Bikeability run by School Sports Premium £3 X 26 children	£78
			Sports Team Kit and Water Bottles	£ 412.67
			<b>Total:</b>	£18 510